ECO 205 (I): ECO 205 : Introductory Macroeconomics
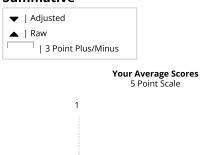## Spring 2024 | Vincent Carret

26	Students Enrolled
21	Students Responded
80.77%	Response Rate

Summative

▼	Adjusted
▲	Raw
▭	3 Point Plus/Minus

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%)	Lower (Next 20%)	Similar (Middle 40%)	Higher (Next 20%)	Much Higher (Highest 10%)
37 or Lower	**38 - 44**	**45 - 55**	**56 - 62**	**63 or Higher**

Your Average Scores
5 Point Scale

Your Converted Average

Your Overall Mean Ratings
5 Point Scale

Overall Ratings	Raw	Adj.
B. Excellent Teacher	4.1	4.2
C. Excellent Course	4.1	4.2

Your Overall Converted Ratings

Overall Ratings	Raw	Adj.
B. Excellent Teacher		
IDEA	44	45
Discipline		
Institution	47	51
C. Excellent Course		
IDEA	48	49
Discipline		
Institution	50	55

	Your Converted Average		
Student Description	**Your Average**	**IDEA** **Discipline**	**Institution**
As a rule, I put forth more effort than other students on academic work.	3.8		44
My background prepared me well for this course's requirements.	3.6		42
I really wanted to take this course regardless of who taught it.	4		49

Formative

Stimulating Student Interest	**Your Average**	**Students Rating**	**Suggested Action**
Demonstrated the importance and significance of the subject matter	4.1	10% (1 or 2) 86% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Introduced stimulating ideas about the subject	4	14% (1 or 2) 76% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Inspired students to set and achieve goals which really challenged them	3.9	14% (1 or 2) 76% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Establishing Rapport	**Your Average**	**Students Rating**	**Suggested Action**
Displayed a personal interest in students and their learning	4.1	10% (1 or 2) 67% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Found ways to help students answer their own questions	3.9	14% (1 or 2) 71% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Structuring Classroom Experiences	**Your Average**	**Students Rating**	**Suggested Action**
Made it clear how each topic fit into the course	4.2	10% (1 or 2) 86% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Explained course material clearly and concisely	3.7	14% (1 or 2) 67% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Quantitative

Describe the frequency of your instructor's teaching procedures.	**Hardly Ever**	**Occasionally**	**Sometimes**	**Frequently**	**Almost Always**	**N**	**DNA**	**SD**	**M**
Displayed a personal interest in students and their learning	0% (0)	9.52% (2)	23.81% (5)	19.05% (4)	47.62% (10)	21	0	1.05	4.05
Found ways to help students answer their own questions	4.76% (1)	9.52% (2)	14.29% (3)	33.33% (7)	38.1% (8)	21	0	1.15	3.9
Demonstrated the importance and significance of the subject matter	4.76% (1)	4.76% (1)	4.76% (1)	42.86% (9)	42.86% (9)	21	0	1.04	4.14
Made it clear how each topic fit into the course	4.76% (1)	4.76% (1)	4.76% (1)	33.33% (7)	52.38% (11)	21	0	1.06	4.24
Explained course material clearly and concisely	14.29% (3)	0% (0)	19.05% (4)	33.33% (7)	33.33% (7)	21	0	1.31	3.71
Introduced stimulating ideas about the subject	4.76% (1)	9.52% (2)	9.52% (2)	38.1% (8)	38.1% (8)	21	0	1.13	3.95
Inspired students to set and achieve goals which really challenged them	9.52% (2)	4.76% (1)	9.52% (2)	42.86% (9)	33.33% (7)	21	0	1.21	3.86

Describe your attitudes and behavior in this course.	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	4.76% (1)	47.62% (10)	14.29% (3)	33.33% (7)	21	0	0.97	3.76
My background prepared me well for this course's requirements.	0% (0)	19.05% (4)	28.57% (6)	28.57% (6)	23.81% (5)	21	0	1.05	3.57
I really wanted to take this course regardless of who taught it.	0% (0)	9.52% (2)	28.57% (6)	19.05% (4)	42.86% (9)	21	0	1.05	3.95
Overall, I rate this instructor an excellent teacher.	4.76% (1)	4.76% (1)	9.52% (2)	33.33% (7)	47.62% (10)	21	0	1.08	4.14
Overall, I rate this course as excellent.	0% (0)	0% (0)	23.81% (5)	38.1% (8)	38.1% (8)	21	0	0.77	4.14

	Very unlikely	Somewhat unlikely	Neither likely or unlikely	Somewhat likely	Very likely	N	DNA	SD	M
How likely are you to recommend this instructor to a friend?	4.76% (1)	0% (0)	9.52% (2)	38.1% (8)	47.62% (10)	21	0	0.97	4.24

Qualitative

Comments -
• Still getting the hang of things, structure and handling student relations, but for a new professor he's very good. When he ripens he'll be a phenomenal professor.
• I did not enjoy this class, I felt like any learning I did happened from the MRU youtube that I had to do outside of class. I wish there was more interactive lecture because I found it hard to focus when he talked the whole time. I like problem set days because that is when I felt like I learned something that day. Overall I took this class for my major and I did not really enjoy it but it was easy.
• Professor Carret is a great teacher. He has some great dry humor. His class can get boring sometimes but he tries his hardest to make it engaging. Good teacher, doesn't make his class too difficult but still makes you try hard.
• Thought the course was great, he just needs better handwriting.
• I genuinely enjoyed this class. I took a lot out of this class and I am going to consider it for a major.
• NA
• You did a really good job of explaining how the graphs work and I thought the problem set day were really helpful.
• Dr. Carret is very knowledgeable about what he teaches. He is very good at explaining the concepts of the course but his teaching of the math and models of the course could be more concise or simplified.
• I enjoy economics in general and I think Carret did a good job of teaching it. The course wasn't harder than it needed, but it definitely wasn't super easy. Overall an enjoyable class
• Professor Carret is a great teacher, super funny guy and always asks for the best of us. Most of the questions on the exams are pulled straight from class work and lectures we had. I do wish that the problem sets were a little bit easier and didn't hold so much weight on the exam, and for the love of god please let us use calculators lol. Overall wonderful teacher.
• really great guy great teacher. Needs to work on handwriting.
• great teacher
• GOAT
• Great class, enjoyed your teaching.
• funny guy

Why? -

- He's a funny guy
- Brough energy and were entertaining
- great guy
- Super fun teacher and allways happy to learn, also asks for hard work
- I think that Professor Carret is a good teacher and I think the assignments and lectures he taught were valuable and worthwhile. The only thing that I would complain about is he has a very thick accent that can sometimes be hard to understand. However he makes it known to the class to ask him to clarify if needed and I think the way he teaches I could still understand and comprehend the class.
- Class is fun and you learn Macro in a good sense. The course load is very manageable, and its easy to do well if you engage in class.
- He is a Good explainer and if you go to his office hours you will be a leg up.
- Funny teacher.
- He is very helpful inside and outside of class. You will take a lot out of this class and really learn a lot about Econ.
- Good and challenging course, but with effort you can definitely get a good grade and learn a lot
- Very understanding if you miss his class. Is very clear on his grading structure. There are lost of extra credit opportunities. He can be funny as well.
- I think its a good class but the teacher has a thick french accent so sometimes its hard to understand and I think a solid portion of the material is overcomplicated. Good teacher
- He good.